

Child Focused Local Social Plan, Chin State

Volume II: Development Proposals



October 2014

Acknowledgements

The Local Social Plan (LSP) is an initiative that UNICEF has been successfully developing and implementing in a number of countries. The work carried out in Chin State by the Myanmar Institute for Integrated Development (MIID), with UNICEF's financial and technical assistance, is designed to develop a LSP for Chin State – as part of the State Comprehensive Development Plan - and establish a LSP methodology that may be replicable in other states and regions of Myanmar. Danida has provided generous financial support.

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Abbreviations

AHW	Auxiliary Health Workers
CBO	Community Based Organisation
CCDAC	Central Committee for the Drug Abuse Control
CDO	Chin Disabled Organisation
CEDAW	Convention on the Elimination of all Discrimination Against Women
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CHW	Community Health Worker
CWO	Chin Women’s Organizations
CWON	Chin Women’s Organizations Network
CWON	Chin Women’s Organisation Network
DSW	Department of Social Welfare
ECD	Early Childhood Development
FESR	Framework for Economic and Social Reforms
GEI	Gender Equality Initiative
GOM	Government of Myanmar
IELTS	International English Language Teaching System
IID	Institute for International Development
KAPB	Knowledge, Attitudes, Practices and Beliefs (Survey)
LCCI	London Chamber of Commerce and Industry
MILI	Myanmar Independent Living Initiative
MNCWA	Myanmar National Committee for Women’s Affairs
MNCWA	Myanmar National Committee for Women’s Affairs
MoE	Ministry of Energy
NFPG	National Frequency Planning Group
NGO	Non-Governmental Organisation
NSPA	National Strategic Plan for the Advancement of Women
NSPA	National Strategic Plan for the Advancement of Women
PLAT	Para-Legal Advisory Training
PWD	People With Disabilities
STBA	Southern Tedim Baptist Association
TOT	Training of Trainers
TVET	Technical Vocational Education and Training
UCI	Universal Child Immunization
UNDCP	United Nations Drug Control Programme

UNESCAP	United Nations Economic and Social Commission for Asia and the Pacific
UNICEF	United Nations International Children’s Emergency Fund
UNODC	United Nations office on Drugs and Crime
USD	United States Dollar
VHDC	Village Health Development Committee
WFP	World Food Programme
YWDP	Yangon Water Development Plan

1. Social Protection and vulnerable groups

1.1 Projects to Increase Institutional Capacity

Capacity building of Government Institutions and Civil Society Operatives on Social Protection and the Rights of Vulnerable Groups

Project title	Capacity building of Government and Civil Society on Social Protection and the Rights of Vulnerable Groups	
Identification	Thematic area	Social Protection
	Location	All townships in Chin State
	Overall budget	US\$ 350,000
	Time frame	3 years
Project description	Objectives	<p>Development objective</p> <p>To ensure that both DSW staff and their counterparts in Civil Society in Chin State has knowledge of existing legislation, national strategies and policies related to social protection and rights of vulnerable groups</p> <p>Immediate objectives</p> <ul style="list-style-type: none"> · To prepare training sessions for DSW staff and Civil Society Operatives from all townships · To provide access to DSW staff and Civil Society Operatives on relevant documents related to existing legislation, national strategies and policies related to social protection and rights of vulnerable groups · To apply acquired knowledge in practice · To create a cooperative and coordinated working environment between Government and Civil Society workers operating at Township and State level in Chin State
	Project rationale	<p>Background</p> <p>Field work has identified the lack of knowledge among DSW staff and Civil Society workers to national legislation, strategies and policies related to the area of social protection and rights of vulnerable groups as a major Issue. It was likewise identified as an issue that there is very little conceptual knowledge about social protection approaches and solutions, as well as practical knowledge</p> <p>Expected outcome</p> <p>Increased knowledge on social protection and rights of vulnerable groups among DSW staff and CBO workers demonstrated through outreach activities to schools, pre-schools, orphanages, other government institutions and CSOs</p> <p>Outcome indicator</p> <p>DSW staff take proactive initiatives to disseminate information on social protection and communicate and cooperate effectively with CBOs</p>
	Activities	<ul style="list-style-type: none"> · Prepare training sessions for DSW staff and CBO workers - including identification of external resource persons and background documentation · Compile relevant documents (hard copy and/or soft copies) for DSW library and distribution to CBOs - design a follow-up function for actualization of documents · Working in close cooperation with CBOs, design and pilot the registration of vulnerable groups in 3 selected townships · Initiate outreach activities for dissemination of information on social protection and vulnerable groups to schools, pre-schools, orphanages, other

Project title	Capacity building of Government and Civil Society on Social Protection and the Rights of Vulnerable Groups																								
		government institutions and CSOs · Document experience with the aim of evaluation and possible replication in other townships and States/Regions																							
	Implementation	· The training and follow-up activities should be prepared in close collaboration with MSWRR in order to secure use of experience from other states and regions, as well as possible replication of good practices gained in Chin State. · Chin State Government (Social Welfare department) should be the lead organization and owner of the project. · Main stakeholders are MSWRR, external resource persons from government, CSOs and/or INGOs, as well as Chin State government and township DSWs.																							
Financial information	Budget	<table border="1"> <thead> <tr> <th data-bbox="616 658 1248 721">Task</th> <th data-bbox="1260 658 1404 721">Total cost US\$</th> </tr> </thead> <tbody> <tr> <td data-bbox="616 725 1248 797">Team Leader – national consultant (36 months @ US\$ 2,000/mth.)</td> <td data-bbox="1260 725 1404 797">72,000</td> </tr> <tr> <td data-bbox="616 801 1248 873">Legal researcher – national consultant (6 months @ US\$ 2,000/mth.)</td> <td data-bbox="1260 801 1404 873">12,000</td> </tr> <tr> <td data-bbox="616 878 1248 949">International advisor/program designer 3 months @ US\$ 15,000/mth.)</td> <td data-bbox="1260 878 1404 949">45,000</td> </tr> <tr> <td data-bbox="616 954 1248 994">Recruitment of 3 Township Social Workers for 3 years</td> <td data-bbox="1260 954 1404 994">96,000</td> </tr> <tr> <td data-bbox="616 999 1248 1039">Printing of training and promotional materials</td> <td data-bbox="1260 999 1404 1039">10,000</td> </tr> <tr> <td data-bbox="616 1043 1248 1084">Training workshops at State and Township level</td> <td data-bbox="1260 1043 1404 1084">60,000</td> </tr> <tr> <td data-bbox="616 1088 1248 1128">Transport facilities and travel allowances</td> <td data-bbox="1260 1088 1404 1128">20,000</td> </tr> <tr> <td data-bbox="616 1133 1248 1173">Total excl. contingencies</td> <td data-bbox="1260 1133 1404 1173">315,000</td> </tr> <tr> <td data-bbox="616 1178 1248 1218">+10% contingencies</td> <td data-bbox="1260 1178 1404 1218">35,000</td> </tr> <tr> <td data-bbox="616 1223 1248 1263">Overall budget</td> <td data-bbox="1260 1223 1404 1263">350,000</td> </tr> </tbody> </table>	Task	Total cost US\$	Team Leader – national consultant (36 months @ US\$ 2,000/mth.)	72,000	Legal researcher – national consultant (6 months @ US\$ 2,000/mth.)	12,000	International advisor/program designer 3 months @ US\$ 15,000/mth.)	45,000	Recruitment of 3 Township Social Workers for 3 years	96,000	Printing of training and promotional materials	10,000	Training workshops at State and Township level	60,000	Transport facilities and travel allowances	20,000	Total excl. contingencies	315,000	+10% contingencies	35,000	Overall budget	350,000	
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	Budget assumptions	<i>n/a</i>																							
Additional information	Alignment with Union policies and strategies	Project needs to be aligned with Union level budget planning to train government staff at state level																							
	Observations	<i>None</i>																							

Addressing the shortage of teachers at post-primary level in post-primary schools

Project Title	A Project to address the shortage of teachers for post-primary level classes by deploying Mobile Teaching Teams	
Identification	Thematic area	Education
	Location	Five townships with shortages of post-primary teachers - Hakha, Thantlang, Tedim, Falam and Mindat
	Overall budget	US\$ 750,000
	Time frame	3 years (initial phase)
Project description	Objectives	<p>Development objective</p> <p>To ameliorate the negative impact on learning outcomes caused by a shortage of teachers at post-primary level by deploying <i>Mobile Teaching Teams</i>.</p> <p>Immediate objectives</p> <p>In schools lacking the necessary post-primary teaching staff, to provide students with a more complete training program by the use of specialized mobile teaching teams that would provide short term inputs to Grades 6, 7 and 8.</p>
	Project rationale	<p>Background</p> <p>Field investigations identified a serious shortage of post-primary teachers – particularly in more remote areas. This was having a negative impact on student learning achievements. This is a serious issue requiring urgent attention from the MoE and Chin State government. However, filling the available teaching positions is unlikely to be achieved quickly and as an interim measure it is proposed to deploy mobile teaching teams in areas where the problem is most acute.</p> <p>Expected outcomes</p> <p>Positive impact on student learning and achievement at both primary and post-primary levels. The long-term impact would be an increase in student enrollment and completion, of secondary schooling.</p> <p>Outcome indicators</p> <p>Results of qualitative & quantitative assessment:</p> <ul style="list-style-type: none"> · To see a significant, positive change from the base-line study (i.e., just before the receipt of service) and the end-line (i.e., after the end of the availability of one academic term-service) data. Particularly regarding teaching-learning process and learning achievements. · Qualitative assessment of teachers- In terms of time-on-task in classroom teaching, lesson preparation work-load, attention to student learning, T-L approach, effectiveness of T-L. · Qualitative & quantitative assessment of students (both primary and post-primary): In terms of the learning process, learning situation (way of teachers' classroom dealing) and learning achievements.
	Activities	<ul style="list-style-type: none"> · Recruitment of 20 to 25 two-person teaching teams, · Development of suitable curriculum and training materials to meet the needs of students receiving shortened more concentrated training programs. · Specialized training on pedagogic knowledge and skills of teaching teams · Supply of transport to move the teams to their temporary placements. · The affected schools will receive support for two academic terms each year. · Provision of supporting service in terms of academic term (the 1st academic term: June - October; 2nd term: November - March) · Base-line and end-line assessment <p>Beneficiaries</p>

Project Title	A Project to address the shortage of teachers for post-primary level classes by deploying Mobile Teaching Teams																								
		<p>25% of total number of post-primary schools in five townships (205 schools¹) with comparatively serious Issue with shortage of post-primary teachers (i.e., around 50 schools)</p> <p>205 schools in total: 32 in Hakha, 59 in Thantlang, 49 in Tedim, 30 in Falam and 35 in Mindat</p>																							
	Implementation	<p>Lead institution Chin Sate Government</p> <p>Main stakeholders UNICEF; Tsp./Village development support committee; CBO resource centers (e.g., Falam Baptist Church - FBC – Resource Center, Chin Foundation (Hakha+ Thantlang) – Resource Center); CBOs; Youth Group/Association [Multi-donors (fund), ADB, EU, AUSAid, OSI]</p>																							
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Additional information	Alignment with Union policies and strategies	<p>“The Framework for Economic and Social Reforms (FESR: Policy Priorities for 2012-15 towards the Long-Term Goals of the National Comprehensive Development Plan) aims to prioritize the provision of education and recognizes the importance of investing in education for inclusive growth. GOM plans to put in place an overarching education sector reform policy and strategy that focuses on expanding the quantity and quality of education.” [Extract from - Government of Myanmar, “Framework for Economic and Social Reforms – Policy Priorities for 2012-15 towards the Long-Term Goals of the National Comprehensive Development Plan,” 22 November 2012 (Draft)]</p>																							
	Observations	<i>None</i>																							

¹Source: Chin State education data/information prepared by Chin State education office, Hakha (November 14, 2013)

Improving teaching and learning quality in Chin State

Project title	A Project to improve the quality of teaching quality and learning, and reduce the drop-out rates at (Lower) Secondary Level in Chin State	
Identification	Thematic area	Education
	Location	All Townships
	Overall budget	US\$ 900,000
	Time frame	3-5 years
Project description	Objectives	<p>Development objective</p> <ul style="list-style-type: none"> · To introduce more appropriate teaching methodology and improve the quality of teaching at both primary and secondary schools in Chin State. · To improve learning and educational outcomes at both primary and secondary level. · To reduce drop-out rates of students – particularly at lower secondary level. <p>Immediate objectives</p> <ul style="list-style-type: none"> · Capacity building of teachers (primary and post-primary): pedagogic knowledge and skills enhancement · Change & gains with evidences (school/classroom level): change in classroom T-L practice² and Gain in quality learning achievement³ · Value-change/ perspective-change(schools, teachers, students, parents and community) towards educating children and expectation of education/schooling achievement · Awareness-raising of parental cooperation with school (especially, in villages)
	Project rationale	<p>Background</p> <p>Field investigations shows poor learning achievements at primary and post-primary*⁴ levels in Chin State. As a result, students are often not at level with their schooling grade and drop out at post-primary/lower secondary level (especially in villages). While a shortage of teachers and inadequate student assessment are major problems, another major problem is that the school system does not provide a meaningful learning experience that can improve conceptual understanding and establish productive skills that are applicable to the student’s life situations. Soft skills, like reasoning, higher-order thinking (HOTs), and questioning rather than rote learning (learning-by-heart) are the norm. Education Team’s Empirical findings from the “observation with simulation” in the field:</p> <p>a) Children do not understand well the textbook content -- key functional phrase/part for application to life, which they have already learned; and</p> <p>b) Teachers have little awareness of quality education & teaching practices i.e. deep understanding of topics and their real-life application.</p> <p>Capacity building of human resource and value-change/awareness raising are required. Attention needs to be paid to the availability and utilization of existing material resources in District/Township/ Village libraries.</p> <p><i>*Kanpetlet case is limited for primary schools as there are only a few post-primary schools.</i></p>

² “Poor learning achievement” is referred to “student learning achievement gained from T-L aiming to memorize with learning-by-heart (rote learning) approach without care enough for student meaningful understanding and learning.]

³ “Quality learning achievement” is defined as “student achievement with *meaningful active learning*, which is learning with/for deep understanding, conceptual understanding, productive skill of application to life, and other skills development such as reasoning, higher-order thinking skills (HOTs) and questioning along with students’ *active* participation in interesting, enjoyable, safe and social interaction learning context”.]

Project title	A Project to improve the quality of teaching quality and learning, and reduce the drop-out rates at (Lower) Secondary Level in Chin State	
		<p>Expected outcomes</p> <ul style="list-style-type: none"> · Improved learning achievements of students at both primary and post-primary levels · A more interesting and appropriate learning environment · Quality education · Reduction of secondary school drop-out rate · A more interesting teaching environment that may improve the retention rate of teachers <p>Specific immediate outcomes</p> <ul style="list-style-type: none"> · Positive change in teaching and learning practice for student learning towards quality teaching from trained teachers (primary and post-primary); · Positive change in students’ learning achievement in terms of the aspects of quality learning; · Positive change in value of educating children and in expectation of education/schooling achievement among schools, teachers, students, parents and community [From “academic mastery” (sar-tat in Myanmar language) To “knowledgeable and skillful which is required in preparation for life” (pyin-nyar-tat in Myanmar language); and · Positive gain in parental awareness of cooperation with school (especially, in villages). <p>Outcome indicators</p> <ul style="list-style-type: none"> · Significant positive change between pre- and post- training/workshop assessment of teachers’ response to the practical instructional tasks required in the lesson implementation for students’ meaningful active learning · Significant positive change (qualitatively and quantitatively) compared to the base-line survey data of student classroom learning-style, interest, enjoyment and quality learning achievement; · Significant positive change between pre- and post-workshop assessment of value on educating children and expectation of education/schooling achievement among schools, teachers, students, parents and community; and · Significant positive change between pre- and post-workshop assessment of <i>awareness</i> of cooperation with school among parents (especially, in villages)
	Activities	<p>Capacity building</p> <ul style="list-style-type: none"> · Pedagogic knowledge and skills enhancement for T-L with quality (including skill development of T-L materials) · Recruitment of training consultants and TOTs · Preparation of training manuals and T-L materials · Training/workshop to TOTs (including training of training delivery approach) · Training/workshop to teachers employing the approach of delivery & receipt with critical thinking (government schools, monastic schools, CBOs’ boarding schools) along with practical practice sections and pre- and post-training/workshop assessment · During training/workshop, selecting 5-6 outstanding/well-performing teachers per school cluster-based group as human resource activators for future possible trainings/sharing (sustainability issue) · Provision of material resource as much as available for the places without library or those with library but very limited material resources · Monitoring and evaluation along with feedback operations <p>Evidences for change and gains (school/classroom level)</p>

Project title		A Project to improve the quality of teaching quality and learning, and reduce the drop-out rates at (Lower) Secondary Level in Chin State																									
		<ul style="list-style-type: none"> · Change in classroom T-L practice and gain in quality learning achievement · Base-line and end-line surveys of student classroom learning-style, interest, enjoyment and quality learning achievement <p>Value change/ perspective-change</p> <ul style="list-style-type: none"> · Value/perspective towards educating children and expectation of education/schooling achievement · Workshop for change among schools, teachers, students, parents and community · Pre- and post-workshop assessment <p>Awareness raising</p> <ul style="list-style-type: none"> · Parental cooperation with school · Workshop for parental awareness raising · Pre- and post-workshop assessment <p>Representative groups of teachers (primary and post-primary), principals, students, parents and community in each of the township in Chin State (with relevant participation of villages). Preliminary estimates target 6,000 teachers; 1,500 Principals; representative sample of students; 5,000 parents; 3,000 community members.</p>																									
	Implementation	<p>Lead institution Chin State government; UNICEF</p> <p>Main stakeholders CBO resource centers(e.g., Falam Baptist Church - FBC – Resource Center; Chin Foundation (Hakha+ Thantlang) – Resource Center); CBOs; British Council; INGOs (Pestalozzi Children’s Foundation); NGOs; Private Schools (e.g., Religious Private: Cornerstone Children Academy, Tedim);National network for education reform [Multi-donors (fund); ADB; EU; AusAID; OSI]</p>																									
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Additional information	Alignment with Union policies and strategies	<p>“The Framework for Economic and Social Reforms (FESR: Policy Priorities for 2012-15 towards the Long-Term Goals of the National Comprehensive Development Plan) aims to prioritize the provision of education and recognizes the importance of investing in education for inclusive growth. GOM plans to put in place an overarching education sector reform policy and strategy that focuses on expanding the quantity and quality of education.” [Extract from - Government of Myanmar, “Framework for Economic and Social Reforms – Policy Priorities for 2012-15 towards the Long-Term Goals of the National Comprehensive Development Plan,” 22 November 2012 (Draft)]</p>
	Observations	<i>None</i>

1.2 Project Proposals to meet the Needs and protect the Rights of Children

To improve the quality and accessibility of Early Childhood Capacity Development (ECCD)

Project title	A Project to improve the quality and accessibility ECCD services in Chin State.	
Identification	Thematic area	Education
	Location	Chin State (quality development); Mindat and Kanpetlet (quantitative expansion)
	Overall budget	US\$ 900,000
	Time frame	5 years
Project description	Objectives	<p>Development objective</p> <p>Quality development of ECCD service in Chin State and quantitative service-expansion in two townships with the least service-availability.</p> <p>Immediate objectives</p> <ul style="list-style-type: none"> · To develop ECCD system/standards for Chin context · To open pre-schools in villages in Mindat and increase number of pre-schools in rural Kanpetlet
	Project rationale	<p>Background</p> <p>Overall there are four types of ECCD service providers in Chin State: Church-based associations --Faith-based (community-based), Ministry of Education (school-based), the Department of Social Welfare and private service providers. Currently, the majority of ECCD services are run by religious Church association in the Chin.</p> <p>Research on education showed that minimum two out of six townships (Hakha, Thantlang, Tedim, Falam, Mindat and Kanpetlet) were running with a limited number of pre-schools (particularly in the villages). Mindat, in particular, has been left behind regarding pre-school service availability. Additionally, in Kanpetlet, only approximately one-third of the Kanpetlet villages have pre-school services. UNICEF's support of ECCD is seen in Kanpetlet township.</p> <p>Generally, all of the six observed townships need quantitative expansion of ECCD services (especially, in villages). Another obvious issue of ECCD in Chin State is access to pre-school due to economic conditions, even though the service is available in their region.</p> <p>The above-mentioned situation shows that it is required to open pre-schools in villages in Mindat and to open pre-schools in more villages in Kanpetlet.</p> <p>There is also the need for the development of the ECCD systems and standards, tailored for the Chin context for early childhood care and development.</p> <p>Expected outcomes</p> <ul style="list-style-type: none"> · Quality of ECCD in Chin State: Development of ECCD system/standards for Chin context · Significantly increasing number of pre-schools in villages in Mindat · Increasing number of pre-schools in more villages in Kanpetlet · Positively impact the issue of inclusivity and equity in pre-schooling and primary schooling <p>Outcome indicators</p> <ul style="list-style-type: none"> · Output from the task force (technical working group consisted of Ministry of Education, Department of social welfare, MBC, FBO and private pre-school service providers, pre-school teachers, CBO resource centers, primary school principals and teachers, ECCD NGOs) -- the operational framework, aspects, standards and expectation of pre-schooling achievement to address ECCD service in Chin State with quality · Significant results between base-line and end-line surveys: Positive

Project title	A Project to improve the quality and accessibility ECCD services in Chin State.																										
Activities		change/improvement in ECCD service-provision and receipt in terms of input, process and schooling achievement and outcomes <ul style="list-style-type: none"> · Significantly increase the number of new pre-schools in Mindat villages · Increase the number of new pre-schools in more villages in Kanpetlet 																									
		<ul style="list-style-type: none"> · Forming technical working group to develop ECCD system/standards for Chin context · Technical workshops (taking into account Union level ECCD policy) · Application of the technical output in practice · Base-line and end-line surveys of ECCD service from viewpoint of pre-schooling with quality (Input, process and schooling achievement/outcome) · [Base-line: just before introducing the newly developed ECCD system/standards in practice; End-line: at least 3-months after introducing the new developed in practice] · Opening new pre-schools in Mindat and Kanpetlet villages with provision of basic learning and playing materials · ECCD training/workshop for new recruited pre-school teachers <p>Beneficiaries</p> <ul style="list-style-type: none"> · All ECCD service-providers in Chin State; · Pre-school children in Chin State · Villages in Mindat · Villages in Kanpetlet 																									
Implementation		<p>Lead institution Chin State government; UNICEF</p> <p>Main stakeholders Ministry of Education; Department of Social Welfare; Save the Children;MBC; ECCD NGOs (KMSS, Yinthway Foundation); FBO and private pre-school service providers; pre-school teachers; primary school principals and teachers; CBO resource centers [Multi-donors fund, ADB, EU, AusAID, OSI]</p>																									
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Project title	A Project to improve the quality and accessibility ECCD services in Chin State.	
	Budget assumptions	<i>n/a</i>
Additional information	Alignment with Union policies and strategies	Myanmar’s National Education Plans – the Long-Term Basic Education Development Plan (2001-2002 to 2030-2031) revised recently to cover the period 2011-2012 to 2030-2031 in accord with the 10 points education policies of the President and the Education For All-National Action Plan (EFA-NAP) 2003-15 – provide the framework for implementation of universal primary education. In the five major components of the plans, Early Childhood Development (ECD) is the one component. Myanmar has been implementing the ECD programs with the expectation towards the improvement of children’s access to primary schools and schooling retention.
	Observations	<i>None</i>

Preparation of Chin language curriculum

Project title	A Project to preparation a Chin language curriculum to reintroduce national ethnic language learning in primary education	
Identification	Thematic area	Education
	Location	Chin State
	Overall budget	US\$ 150,000
	Time frame	1 Year
Project description	Objectives	<p>Development objective</p> <p>To prepare Chin language curriculum to reintroduce national ethnic language learning in primary education (To revise and update the previously used one)</p> <p>Immediate objectives</p> <p>With reference to the previously used curriculum:</p> <ul style="list-style-type: none"> · set the common curriculum outline for overall Chin State · set unique curriculum outline for different regional/local context · prepare particular curriculum outline and specific curriculum and syllabus for each Grade level at primary (and Lower primary) · prepare textbook contents for each grade · prepare teaching-learning materials helpful in Chin language learning
	Project rationale	<p>Background Currently, Burmese language is mainly used as media of instruction at schools. Practically, ethnic children have difficulty to learn subjects in Burmese language, especially at lower primary level. The additional issue of a language barrier among primary schoolchildren of ethnic groups needs to be addressed. To tackle the issue is considered in the attempt of current Myanmar education reform. National ethnic language learning will be reintroduced back in school curriculum at lower primary level. In response to the demanding situation with in-time preparation, preparation of Chin language curriculum with the revision and update of the previously used one is favorably required.</p> <p>Expected outcomes</p> <p>Revised and update Chin language curriculum and textbook contents for each Grade at (lower) primary level; Teaching-learning materials helpful in Chin language learning</p> <p>Outcome indicators</p> <p>Concrete curriculum and textbook contents for each grade at (lower) primary level</p>
	Activities	<ul style="list-style-type: none"> · Forming technical team · Information and material collection: The previously used Chin language curriculum and textbooks · Technical workshops · Producing output: Concrete curriculum and textbook contents for each Grade at (lower) primary level <p>Beneficiaries</p> <p>All primary school students and community in Chin State</p>
Implementation	<p>Lead institution</p> <p>Ministry of Education (Curriculum Department); Chin State government; UNICEF</p> <p>Main stakeholders</p> <ul style="list-style-type: none"> · Chin State Education Office (MoE); · Principals, teachers and students who have had experience with Chin language teaching-learning in the classroom using the previous Chin language 	

Project title	A Project to preparation a Chin language curriculum to reintroduce national ethnic language learning in primary education																						
		<ul style="list-style-type: none"> · curriculum · Current pre-school and school teachers in different township context · Teachers from private schools in which Chin language 4 skills are being taught (e.g., Cornerstone Children Academy, Tedim where Chin language is taught from KG to G-5); CBOs; · CBO Resource Centers (e.g. Falam Baptist Church - FBC – Resource Center · Chin Foundation (Hakha+ Thantlang) – Resource Center) · NGOs 																					
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Budget assumptions	<i>n/a</i>																						
Additional information	Alignment with Union policies and strategies	Reintroducing national ethnic language learning in school curriculum at (lower) primary level is the advocacy issue importantly considered in the current Myanmar education reform.																					
	Observations	<i>None</i>																					

Children and Women’s nutrition

Project title	A project to improve the nutritional status of children and women in Chin State	
Identification	Thematic area	Health - Nutrition
	Location	All Townships
	Overall budget	US\$ 500,000
	Time frame	5 years
Project description	Objectives	<p>Development objective</p> <ul style="list-style-type: none"> · To improve the nutritional status of people in Chin State – with particular focus on children and women · To develop a process to map the nutritional status of children across Chin State and then to use this as one of the criteria for targeting activities in the State’s Development Planning Processes <p>Immediate objectives</p> <ul style="list-style-type: none"> · Raised awareness in Government and in the community around the nutritional needs of children and women · To prepare maps reflecting the nutritional status of children across Chin State and introduce this as a planning tool to assist in the allocation of resources · Implement measures to raise the birth weight of children in Chin State to at least the Myanmar national average · Reduce child stunting levels in Chin State to at least the average level experienced in Myanmar as a whole
	Project rationale	<p>Background</p> <p>The proportion of children born with a birth weight below 2,500 g in 2009/2010 was 9.4%. Furthermore, 30.7% of children tested were under weight and 58% suffered from moderate to severe stunting.</p> <p>Low birth-weights and underweight children in early life indicate that pregnant women and breast feeding mothers are not getting enough food/nutrition and/or better weaning practices need to be introduced.</p> <p>Chin State produces less than 70% of the grain necessary to feed its population, the traditional system of shifting cultivation is in a state of decline and systems of permanent agriculture are not being developed at a rate that is sufficient to fill the gap in food supply. In spite of large amounts of food-aid and cash-for-work programs, children’s nutritional outcomes remain unsatisfactory highlighting the need for better nutritional support.</p> <p>Needs to be addressed</p> <ul style="list-style-type: none"> · Women not getting sufficient food during pregnancy and while breast feeding · Children not getting sufficient food – particularly in the first 5 years of life. Particular attention needs to be paid to weaning practices. · Subsistence farming households not producing sufficient food and/or cash crops to be able to effectively meet the nutritional requirements of the household throughout the year. <p>Expected outcomes</p> <ul style="list-style-type: none"> · A reduction in the “<i>hunger</i>” period in rural households throughout Chin State · Increased birth weight and reduced proportion of under-nourished children · A reduction in the number of stunted children <p>Outcome indicators</p> <ul style="list-style-type: none"> · Department of Agriculture monitoring household food supply throughout the year leading to a reduction in the number of months of food shortage · A decrease in the number of children weighing less than 2,500g at birth – child

Project title	A project to improve the nutritional status of children and women in Chin State	
		<p>weighed at birth</p> <ul style="list-style-type: none"> · Weight for age monitored in Health Clinics and schools · Weight to height ratios measured at the commencement of school and in Rural Health Clinics
	Activities	<ul style="list-style-type: none"> · Raise awareness at all levels of the Government Administration, State and Townships and in the communities in the following ways: <ul style="list-style-type: none"> · Preparation and delivery of information bulletins on nutritional training material to sensitize all levels of the public service · Connecting the nutritional status into the planning process and setting annual targets to be achieved · Improved monitoring of nutritional status of children and reporting at both the local level and at State level · Conducting an annual workshop on nutritional status prior to the preparation of Township and State Plans · Preparing training material for use with women in the community and for children in the class room · Mapping of nutritional status of communities throughout Chin State. Using school children as the survey group measure the level of stunting in the school and use this as an index of the nutritional status of the school's catchment area · Prepare Township maps based on the nutritional status of the communities concerned · Establish a priority list of communities under nutritional stress and use this to focus agricultural interventions and food for work programs and increased monitoring of mothers and children · Collect information on weaning and feeding practices · Agriculture – provide preferential treatment in respect of programs to improve agricultural production. Monitor production and provide early warning of food shortages · Promote household food/nutrition gardens – possibly in association with water supply, irrigation or, fish ponds · Target local health clinics – sensitize staff, ensure that babies are weighed and provide community nutrition sensitization programs for women's groups and for the Village Development committee · Target these communities for food for work programs and school feeding programs
	Implementation	<p>It is proposed that the program should be seen as a State Priority led by the Chief Minister and Cabinet.</p> <p>A working group on Children's Nutrition should be established at State Level. This would be chaired by the Minister for Social Affairs and include the Minister for Planning; Minister for Health; the Minister for Agriculture and the Minister for Education – representatives of UNICEF, WFP and other donors/INGOs with offices in Chin State should be included.</p> <p>Similar coordinating Working Groups should be established at Township Level. It is proposed that at least one Social Worker be appointed to each Township and one of their key responsibilities would be to chair the Township Working Group on Children's Nutrition and to work with NGOs and CBOs to develop a network of women's groups to work on social issues within their communities.</p> <p>While the initial focus would be on delivering improved nutritional outcomes for children, once the organizational structure was operational this would be expanded to cover all aspects of the Local Social Plan within each of the Townships concerned.</p> <p>The initial survey would be coordinated by the Department of Social Welfare but conducted by the Department of Health and they would be responsible for the ongoing monitoring of nutritional status. The project would purchase the</p>

Project title		A project to improve the nutritional status of children and women in Chin State	
		<p>necessary measuring equipment for the initial survey and for ensuring that health clinics in the target areas could weigh babies at birth and monitor their growth throughout early childhood.</p> <p>Agricultural development plans would be reviewed by the Nutrition Working Group to ensure that wherever practical they were implemented in areas of greatest need for nutritional support.</p> <p>National consultants would be recruited to undertake data collection, prepare training material and information bulletins and handout for health clinics. They would conduct the initial sensitizing programs at State and Township levels.</p>	
Financial information	Budget	Tasks	Total cost (US\$)
		Initial survey (1)	40,000
		Nutrition monitoring equipment (initial survey and ongoing monitoring) (1)	50,000
		Preparation of training and promotional materials	20,000
		Initial training and sensitization (State and Townships)	50,000
		Annual nutrition reporting and planning workshops throughout project implementation (State and Townships) (5 units @ US\$ 8,000)	40,000
		National staff (over 5 years, permanent and for surveys)	250,000
		Subtotal	450,000
		Contingencies 10%	50,000
		Total	500,000
	Budget assumptions	<ul style="list-style-type: none"> · The cost of agricultural development activities would be met by separate projects. · Food for work and other relief programs would be coordinated through the Working Groups but would be funded separately. 	
Additional information	Alignment with Union policies and strategies	<i>n/a</i>	
	Observations	<i>None</i>	

1.3 Projects to Meet the Needs and Support the Rights Persons with Disability

Primary education for children with disability

Project title	“NFPE Disable initiative” project: Primary education opportunity for disable children and youth in Chin State	
Identification	Thematic area	Education
	Location	Townships in Chin State with many children and youth with disabilities and with no/limited access to primary education (Thantlang)
	Overall budget	US\$ 750,000
	Time frame	3-5 Years
Project description	Objectives	<p>Development objective</p> <p>To provide the opportunity of access to primary education to disable children and youths in the form of non-formal education (i.e., NFPE Disable initiative)</p> <p>Immediate objectives</p> <ul style="list-style-type: none"> · To develop NEPF Disable program with the adaption and revision of non-formal primary education (NEPE) course/curriculum currently used in NFPE projects of Myanmar Literacy Resource Center · To provide primary education to disable children/youths in Chin with the developed program
	Project rationale	<p>Background</p> <p>To address the issue of inclusivity and equity in education, access to education for children and youth with disabilities is required.</p> <p>Needs to be addressed</p> <p>The field investigations of the disabled found that there were significant numbers of children/youths with disability with no/limited access to education. These children are missing the opportunities to improve their situation and increase their employment opportunities through education.</p> <p>In the effort driven to achieve MDG Goal 2 – <i>Achieve universal primary education</i> – and EFA commitments by 2015, access to primary education for those children/youths cannot be left in consideration.</p> <p>Expected outcomes</p> <p>Children/youths in Chin State with disability will have access to and completion of primary education and possible future proceeding to secondary education</p> <p>Outcome indicators</p> <p>Successful completion of primary education among children/youths with disability in Chin State (both in towns and villages) through regular attendance at NFPE Disable course and successful results of the student assessment of the curriculum designed.</p>
	Activities	<ul style="list-style-type: none"> · Pre-project: collect reliable data of the number of disable children and youths with no access to primary education in each township (both in town and villages) · Prepare NFPE Disable course/curriculum with the adaption and revision of the NFPE course/curriculum currently used in NFPE projects of Myanmar Literacy Resource Centre · Recruit MOBILE course instructors/ To find NGO implementation partners · Provide training/workshop to instructors/implementation partners · Find the most appropriate learning place where many or most of disable children/youths easily access and gather · Provide NFPE course to disable children/youths
Implementation	Lead institution	

Project title	“NFPE Disable initiative” project: Primary education opportunity for disable children and youth in Chin State																										
		<p>Ministry of Education; Department of social welfare; UNICEF; Chin State Government; Save the Children</p> <p>Main stakeholder NEFP projects, Myanmar Literacy Resource Centre; Chin Disable Organization (Thantlang); INGOs; NGOS; CBO resource centers (e.g., Falam Baptist Church – FBC – Resource Center; Chin Foundation (Hakha+ Thantlang) – Resource Center)</p>																									
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Additional information	Alignment with Union policies and strategies	<i>n/a</i>																									
	Observations	<i>None</i>																									

Disability rights – dissemination of information

Project title		A Project to disseminate of information the rights of people living with disability
Identification	Thematic area	Social protection
	Location	Thantlang Township initially with expansion to three other townships on demand Chin Disabled Organization (CDO)
	Overall budget	US\$ 350,000
	Time frame	2 years (pilot)
Project description	Objectives	<p>Development objective</p> <p>To strengthen CDO with the aim of improving the situation of People With Disabilities (PWD)</p> <p>Immediate objectives</p> <ul style="list-style-type: none"> · To disseminate information on PWDs’ rights to government institutions at township and village level · To establish contacts to 3 selected townships with the aim of initiating groups for PWDs
	Project rationale	<p>Background</p> <p>PWDs are one of the most marginalized vulnerable groups in Myanmar society in general. Field work in Chin State has confirmed this and interviews demonstrated that very little attention is paid by authorities as well as communities to the rights and social conditions of PWD. Especially children with disabilities are subject to stigmatization, social exclusion and deprivation of rights to education. Likewise the possibility of providing vocational training opportunities for PWDs is an option which will aim at poverty reduction and independent living.</p> <p>In terms of social protection, it is important to consider that targeting households with PWDs with the objective of poverty reduction is likely to yield positive results for the entire household. The capacity of a PWD to earn an income is extremely neglected and underestimated.</p> <p>The first step towards creating jobs and income opportunities for PWDs is to build awareness and knowledge on both their rights and of possibilities. Hence an emphasis on these elements in the pilot phase.</p> <p>The project will take point of departure in Thantlang, where a relatively well functioning and dynamic organization exists. The Chin Disabled Organization has the potential to establish outreach, disseminate knowledge and undertake advocacy, given an initial support to establish links to national level umbrella organizations and township and village authorities.</p>
	Activities	<ul style="list-style-type: none"> · Training of CDO in terms of actualization of knowledge on legislation, national strategies and policies on disability rights · Establishing network with national level relevant umbrella organization(s), for example Myanmar Independent Living Initiative (MILI http://www.myanmarili.org/) · Dissemination of information on disability rights to selected government institutions (education, health, administrations, DSW) at township and village level · Survey to identify and register PWDs in Thantlang villages · Establish collaboration with 3 other townships with the aim of establishing PWD groups
Implementation	CDO will mainly be responsible for implementation of the program with DSW as a partner in terms of dissemination of information and engagement with other government institutions.	

Project title		A Project to disseminate of information the rights of people living with disability	
Financial information	Budget	Task	Total cost US\$
		Team Leader/Specialist on the rights of the disabled – National Consultant 20 pm@US\$3,000/pm	60,000
		International advisor on the rights of the disabled - 2 months @ US\$15,000/pm.)	30,000
		Legal advisor – National consultant 3pm@US\$3,000	9,000
		Survey of PWD	10,000
		Participation in National Level meetings	10,000
		Transport	40,000
		Printing of promotional materials	5,000
		Sensitization workshops PWDs, State and Township officials, NGOs and CBOs	30,000
		Training equipment	4,000
		Project funds for establishing new organizations in additional Townships	117,000
		Total excl. contingencies	315,000
		+10% contingencies	35,000
		Overall budget	350,000
Budget assumptions	n/a		
Additional information	Alignment with Union policies and strategies	n/a	
	Observations	None	

1.4 Projects to Support the Rights of Women

Reproductive Health of Women

Project title		A Project to improvement of women’s access to reproductive health and rights
Identification	Thematic area	Reproductive health
	Location	Three Townships initially
	Overall budget	US\$ 620,000
	Time frame	3 years initially
Project description	Objectives	<p>Development objectives</p> <p>To ensure that women in Chin State have the access to the necessary information, services and materials required for managing their reproductive processes, family size, and, their reproductive and general health.</p> <p>Immediate objectives</p> <ul style="list-style-type: none"> · To raise awareness among health workers and in the entire community on - family planning, HIV and STDs. · To ensure that all health clinics and hospitals have the necessary equipment, materials and skills to operate an effective family planning service and STD and HIV diagnosis and control programs. · To reduce the risk associated with child birth by providing appropriate training, equipment and facilities at all operational levels within the rural health service.
	Project rationale	<p>Background</p> <p>The UNICEF/MICS “Myanmar Multiple Indicator Cluster Survey 2009-2010” showed in respect of family planning in Chin State, only 7.8% of women who have been married use any form of contraceptive: the lowest in the Union. Regarding HIV and AIDS, only 3.3% of women knew where they could get a diagnosis and only 22.2% could identify all three ways to prevent HIV transmission. The State also has the lowest proportion of mothers (50%) receiving anti-natal care by a skilled operator. In childbirth, 25.1% of all births are attended by only a Traditional Birth attendant; 10.4% of births are without any assistance at all; and only 5.6% of births are in a “health facility”</p> <p>Expected outcome</p> <ul style="list-style-type: none"> · Improved technical skills and knowledge in relation to family planning and reproductive health at all levels throughout the rural health services, Government and NGO/CBO, in Chin State. · Better informed communities (including both men and women) on family planning and reproductive health · More appropriate child spacing and family size · Reduced child and maternal mortality. · Reduced rates of infection with STD’s including HIV
	Activities	<ul style="list-style-type: none"> · carry out advocacy meeting with local authorities, CBOs and stakeholders (including monks, pastors and church leaders) · comprehensive training of government staff and CBO personnel on family planning and reproductive health · training and re-training of birth attendants at village level · prepare and distribute training and promotional material in Chin languages on family planning and reproductive health · survey of all health clinics to assess facilities for delivery and propose changes in order to achieve a basic level of hygiene and safe delivery · mobilization women’s groups and CBO’s to work within the community to

Project title		A Project to improvement of women’s access to reproductive health and rights	
		<p>promote a better understanding of reproductive health and family planning</p> <ul style="list-style-type: none"> · provide basic equipment and renovations to rural health clinics to improve hygiene and reduce the risks of giving birth · survey existing transport facilities in each village and develop a system of community based system to move women to health clinics for delivery and in case of sickness or injury · Where mobile phone coverage is available establish a communications network connecting remote villages with their nearest health clinic. · Carryout a pilot study of mobile ante-natal and post-natal clinics in villages without health clinics. · Test all pregnant women for HIV infection and provide treatment necessary to prevent mother to child transmission. · carry out regular mobile clinic services for the communities in each project 	
	Implementation	Department of Social Welfare would provide overall coordination of the program. NGOs/CBOs would be contracted to implement survey and training activities and the organization of women’s groups. The Department of Health would be responsible for the clinical aspects of the program and the equipping and renovation of rural health clinics.	
Financial information	Budget	Task	Total cost US\$
		Team Leader/Specialist on Family Planning and Reproductive Health – National Consultant 30 pm@ US\$3,000/pm	90,000
		International consultant – Family Planning and Project Design - 2 months @ US\$15,000/pm.)	30,000
		National consultant – Communication and IT services - 3pm@ US\$3,000	9,000
		Survey of Health Clinics and Health Services in remote communities	40,000
		Design and organization of transport system	20,000
		Transport	40,000
		Pilot operation of mobile ante and post natal clinics	100,000
		Printing of promotional materials	15,000
		Sensitization workshops, State and Township officials, NGOs and CBOs and women’s groups	40,000
		Clinical equipment	30,000
		Renovation of health clinics	150,000
		Total excl. contingencies	564,000
		+10% contingencies	56,000
Overall budget	620,000		
	Budget assumptions	<i>n/a</i>	
Additional information	Alignment with Union policies and strategies	<i>n/a</i>	
	Observations	<i>None</i>	

Para-legal Advisory Training for Women in Chin State (PLAT)

Project title		Para-legal advisory training for Women in Chin State (PLAT)
Identification	Thematic area	Social Protection, Gender Equality, Human Rights, Education/ Vocational Training, Job Creation
	Location	Chin State, Myanmar
	Overall budget	US\$ 215,000
	Time frame	2 years
Project description	Objectives	<p>Development objective</p> <p>Women’s participation in the judicial sector is increased. Legally educated and trained women contribute to the realization of women’s rights according to international and national policies and to greater Gender Equality in Chin State.</p> <p>Immediate objectives</p> <ul style="list-style-type: none"> · Creation of a cadre of female para-legal professionals working as mediators/ legal counselors/ community judges in their townships and respective areas. · Support of the rule of law and facilitation of access to law for women in all townships in Chin State. · Reduction of gender discrimination in the judicial system of Chin State by professional education and training of women in legal system, women’s/ humans’ rights including a gender perspective in the legal advisory services in Chin State.
	Project rationale	<p>Background</p> <p>The judiciary system in Chin State is characterized by an overlapping of national Myanmar Law derived from the common law system and customary laws, in some cases complemented by local traditional laws and practices. Various areas, provisions and practices of the legal system directly and indirectly discriminate against women. This stands in stark contrast to the general provision of Gender Equality of the Myanmar constitution and the international conventions, such as CEDAW – the Convention on all Elimination of all Discrimination against Women – as ratified by the Union of Myanmar. These legal frameworks highlighting the importance of not only legal/ theoretical but also substantial-practical equality of women and men.</p> <p>The human capacities shaping the legal system in Chin State (as well as in most other parts of the country), from the high judges to traditional legal counsellors in the villages are vastly male-dominated. Women are traditionally not part of the legal system neither in the judiciary nor in the legislative processes. The proposed project aims at increasing women’s participation in the legal system, starting with building up the necessary knowledge among selected potential women leaders on the Myanmar and Chin State legal systems and selected legal subjects.</p> <p>Needs to be addressed</p> <ul style="list-style-type: none"> · Women need to be equally participating in the judicial and administrative system of Chin State including in the decision-making processes. · Women need female representatives in the judicial system. · Women’s rights and needs as plaintiffs, victims, and perpetrators need to be represented in a gender-sensitive way. <p>Expected outcome</p> <ul style="list-style-type: none"> · A cadre of para-legal judges/ legal advisors of women from all townships in Chin State will be established. Their role for the society, especially for women, will be promoted by the local governments. The cadre of para-legal judges/ legal advisors has formed a network to facilitate their work

Project title	Para-legal advisory training for Women in Chin State (PLAT)	
		<p>for the benefit of Chin women.</p> <ul style="list-style-type: none"> · Women in Chin State will be informed about the existence of female legal advisors and find access to their rights by being counselled by the trained para-legal professionals. · The awareness on gender equality in the society is raised and the understanding of women’s rights improved. <p>Outcome indicators</p> <ul style="list-style-type: none"> · Creation of cadre of para-legal judges/ legal advisors of women from all townships in Chin State · Formation of a para-legal judges/ legal advisors of women from all townships in Chin State · Number of people from all townships informed about the existence of legal support services for women in Chin State. · Improvement of gender awareness in the society · Women’s rights based, successful handling of pilot legal cases. · Gender-perspective is increasingly integrated into legal system · Decisions by local governments include gender perspective · Increased participation of women in legal system
	Activities	<ul style="list-style-type: none"> · Legal education and professional trainings: <p>To build up the capacities of the cadre of women from 9 townships the following (15) basic legal classes should be taught:</p> <ul style="list-style-type: none"> · Basic Legal Principles and Notions, · Political and Legal System in Myanmar, · Constitution of Myanmar, · International Laws, · Customary Laws, · Procedural law, · Penal Code, · Civil Laws, · Marriage Laws, · Legal writing and negotiating, · Economic and Commercial Laws, · Nationalities and citizenships, · Administrative Law, · Women’s Rights, Human Rights, · Gender Equality. <p>The classes ideally are for at least one week each and will be conducted by experienced national/international legal experts. From each township 5 female participants should be trained (total of 45 persons).</p> <ul style="list-style-type: none"> · Networking between trained women/ female judges/ para-legal advisors. After the training courses, the trained women will establish a network for further cooperation and exchange of practices (45 participants). · Each township will establish a legal support center for women capacitated with the trained para-legal advisors. Pilot cases on women’s rights will be handled successfully. · Extensive information and communication campaigns will support the promotion of the existence of these legal support services for women in Chin State. · Gender awareness campaigns will be conducted to improve the level of

Project title		Para-legal advisory training for Women in Chin State (PLAT)	
		<p>awareness in the population and support the realization of gender equality in the society to enhance the access possibilities of women in need of legal support services.</p> <ul style="list-style-type: none"> · Establishment of a monitoring system and exchange of knowledge with local governments <p>A monitoring system will be developed, evaluations conducted. The female legal advisors regularly share their findings and developments with the local governments and thus, support the inclusion of the gender perspective into the local administrations. The achievements will be evaluated after the initial project phase of 2 years.</p>	
	Implementation	<p>The trainings and capacity buildings will be organized by a local NGO with international supporting experts. Upon completion of the trainings courses and establishment of the Legal Service Centers for Women, a monitoring system will be developed. Regular networking and exchange meetings will contribute to building a community of practice and further increase the quality of the work. Constant supervision and technical support will be provided by the NGO/ donor organization and advisory services for organizational development, networking and monitoring provided.</p>	
Financial information	Budget	Task	Total cost US\$
		Legal education and professional trainings (45 persons)	40,000
		Networking between trained women/ female judges/ para-legal advisors (2 years)	36,000
		Establishment of legal support service centers in each township	45,000
		Extensive information and communication campaigns in each township	45,000
		Monitoring system, exchange of knowledge with local governments and evaluation	30,000
		Total excl. contingencies	196,000
		+10% contingencies	19,000
		Overall budget	215,000
	Budget assumptions	n/a	
Additional information	Alignment with Union policies and strategies	<p>The Convention on the Elimination of all Discrimination against Women (CEDAW), signed by the Union of the Government of Myanmar in 1997, as well as the Beijing Platform for Action.</p> <p>2008 Constitution of Myanmar addresses Gender equality in a general statement in Article 348: “The Union shall not discriminate any citizen of the Republic of the Union of Myanmar, based on race, birth, religion, official position, status, culture, sex and wealth.”</p> <p>In October 2013, the Myanmar National Committee for Women’s Affairs (MNCWA) launched the National Strategic Plan for the Advancement of Women (2013-2022) (NSPAW). This Committee was created in 1996 with the aim of implementing the Beijing Platform for Action and future programs for the advancement of women. The Ministry of Social Welfare, Relief and Resettlement is assigned to be the National Focal point for Women’s Affairs. The NSPAW represents a major strategy for the implementation of gender equality and women’s rights from the national to the township levels.</p>	
	Observations	None	

Institutional strengthening of women’s organizations

Project title	A Project to support the Chin Women’s Organizations Network	
Identification	Thematic area	Gender Equality
	Location	Chin State, 9 townships
	Overall budget	US\$ 85,000
	Time frame	1 year
Project description	Objectives	<p>Development objective</p> <p>Women’s rights and women’s empowerment are sustainably realized through their institutionalization in a network of civil society women’s organizations in Chin State. The realization of women’s rights and women’s empowerment contribute significantly to reaching gender equality in Chin society.</p> <p>Immediate objectives</p> <ul style="list-style-type: none"> · To support the institutional strengthening of the Chin Women’s Organizations Network (CWON) to serve as an umbrella organization for the member organizations (Chin Women’s Organizations, CWOs) for information, communication, capacity building and cooperation. · To strengthen communication and cooperation among the CWOs aiming at creating synergy effects through the combination of resources of the various organizations. · To support the member organizations to effectively implement women’s rights and women’s empowerment through the establishment of CWON. · To institutionalize projects on women’s rights and women’s empowerment in Chin State with the support of the sustainable network. · To organize a State level Conference of the Chin Women’s Network (planned for November 2014) to achieve higher public awareness, advocacy and realize the political participation of Chin women and women’s organizations.
	Project rationale	<p>Background</p> <p>In Chin State, women are not equally participating in public decision-making and community development. Women’s interests remain widely unrepresented in society and politics. As a result, specific needs of women are rarely considered in political decisions and development. Especially in the fields of Reproductive Health, Education and political decision-making. This apparent lack of participation and representation leads to discriminative realities for the lives of many women in both the public and private spheres. In order to support Chin women, Chin Women’s Organizations (CWOs) have been established in the townships of Matupi, Falam, Paletwa, Mindat, Thantlang, as well as the Thahdo Women’s Organization in Tamu, Sagain Region. These Women’s Organizations are acting as secular civil society organizations (separate from the church doctrine).</p> <p>The aim of the Chin Women’s Organizations is to support women’s decision-making possibilities in political institutions and to improve women’s socio-economic status in society through education, training and improved job opportunities as well as the provision of adequate reproductive health services.</p> <p>In November 2013, the Chin Women’s Organizations Network (CWON) was formed with the aim of strengthening the institutional capacity of the CWOs and to improve the communication infrastructure between them. The network aims at providing an umbrella for all CWOs where information can be shared for the benefit of reaching a stronger implementation of the planned project activities for all member organizations and the effective achievement of the goals of gender equality and women’s empowerment.</p> <p>Needs to be addressed</p> <p>The recently created CWON still has a weak organizational structure in need of institutional support and strengthening (institutional set-up, strategy development, communication strategy, fundraising, goals, mission, personnel, capacity building, formal registration, standard operating procedures etc.). Furthermore, an effective communication infrastructure between the member organizations in the network needs to be established.</p>

Project title	A Project to support the Chin Women’s Organizations Network																	
		<p>Expected outcome</p> <ul style="list-style-type: none"> · Establishment of the Chin Women’s Organizations Network with bimonthly meetings, facilitated by Gender Equality Initiative (GEI), based in Yangon/ Hakha. · Adoption of resolutions on women’s rights for women in Chin State during Conference in 2014 of Chin Women’s Organizations Network with the aim of supporting the cooperation and political decision-making of women from various tribes in Chin State. <p>Outcome indicators</p> <ul style="list-style-type: none"> · Active participation of member organizations in network bimonthly meetings · Successful implementation of Chin Women’s Network Conference in 2014 (planned for November) and adoption of resolutions for women in Chin State · Effective organizational development of network and member organizations · Strategy formulation and action plan for CWON 																
	Activities	<ul style="list-style-type: none"> · Establishment and development of CWON · Holding bimonthly meetings facilitated by GEI · Organizational and strategic development, action plan development, staff development, establishment of performance and outcome indicators · Organizing of Chin Women’s Network Conference in November 2014 																
	Implementation	<p>CWON will be headed by a president elected by the member organizations. The member organizations are civil society Chin Women’s Organizations and any other women’s civil society organizations from Chin State.</p> <p>The meetings and development process will be facilitated by GEI.</p>																
Financial information		<table border="1"> <thead> <tr> <th data-bbox="550 1008 1300 1070">Task</th> <th data-bbox="1300 1008 1455 1070">Total cost US\$</th> </tr> </thead> <tbody> <tr> <td data-bbox="550 1070 1300 1120">Establishment and development of CWON during 1 year</td> <td data-bbox="1300 1070 1455 1120">20,000</td> </tr> <tr> <td data-bbox="550 1120 1300 1227">Holding bimonthly meetings/ workshops with all member organizations in alternating locations (North, Central, South Chin State), facilitated by GEI</td> <td data-bbox="1300 1120 1455 1227">30,000</td> </tr> <tr> <td data-bbox="550 1227 1300 1299">Organizational and strategic development, action plan development, staff development, establishment of performance and outcome indicators</td> <td data-bbox="1300 1227 1455 1299">8,000</td> </tr> <tr> <td data-bbox="550 1299 1300 1348">Organizing of Chin Women’s Network Conference in November 2014</td> <td data-bbox="1300 1299 1455 1348">20,000</td> </tr> <tr> <td data-bbox="550 1348 1300 1397">Total excl. contingencies</td> <td data-bbox="1300 1348 1455 1397">78,000</td> </tr> <tr> <td data-bbox="550 1397 1300 1447">+10% contingencies</td> <td data-bbox="1300 1397 1455 1447">7,000</td> </tr> <tr> <td data-bbox="550 1447 1300 1482">Overall budget</td> <td data-bbox="1300 1447 1455 1482">85,000</td> </tr> </tbody> </table>	Task	Total cost US\$	Establishment and development of CWON during 1 year	20,000	Holding bimonthly meetings/ workshops with all member organizations in alternating locations (North, Central, South Chin State), facilitated by GEI	30,000	Organizational and strategic development, action plan development, staff development, establishment of performance and outcome indicators	8,000	Organizing of Chin Women’s Network Conference in November 2014	20,000	Total excl. contingencies	78,000	+10% contingencies	7,000	Overall budget	85,000
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+10% contingencies	7,000																	
Overall budget	85,000																	
	Budget assumptions	n/a																
Additional information	Alignment with Union policies and strategies	<ul style="list-style-type: none"> · The Convention on the Elimination of all Discrimination against Women (CEDAW), signed by the Union of the Government of Myanmar in 1997, which constitutes one of the most important international frameworks for the advancement of women’s rights and the achievement of gender equality, as well as the Beijing Platform for Action. · 2008 Constitution of Myanmar addresses Gender equality in a general statement in Article 348: “The Union shall not discriminate any citizen of the Republic of the Union of Myanmar, based on race, birth, religion, official position, status, culture, sex and wealth.” · In October 2013, the Myanmar National Committee for Women’s Affairs (MNCWA) launched the National Strategic Plan for the Advancement of Women (2013-2022) (NSPAW). This Committee was created in 1996 with the aim of implementing the Beijing Platform for Action and future programs for the advancement of women. The Ministry of Social Welfare, Relief and Resettlement is assigned to be the National Focal point for Women’s Affairs. The NSPAW represents a major strategy for the implementation of gender equality and women’s rights from the national to the township levels. 																

Strengthening women in community development and public decision-making

Project title	A Pilot project to promote greater involvement of women in community development and public decision making	
Identification	Thematic area	Social Protection, Gender Equality
	Location	Tedim Township, Chin State, Myanmar
	Overall budget	USD \$65,000
	Time frame	2 years
Project description	Objectives	<p>Development objective</p> <p>Women play a significant role in public decision-making and in community development working hand in hand with men and contribute equally to building a democratic society.</p> <p>Immediate objectives</p> <ul style="list-style-type: none"> · Awareness raised and improved understanding on gender equality. · Increased participation of women in the community. · Strengthening of network between women’s groups in Tedim Township.
	Project rationale	<p>Background</p> <p>In Chin society there are many problems concerning gender equality in the society. Women are not getting the same rights as men. They are considered as second class in the society. In the community organization and in churches, women are denied to be the leaders or to be in the leadership committee and to be the church deaconess.</p> <p>There are few educated women in the society. Therefore, women have to depend on their husbands. If there is a man in home, they feel safe. The women also think that it is not appropriate to go ahead of men, meaning that women should be the follower. Whenever a problem arises, women hardly make decisions. Even if they know the answer, they are afraid of solving the problem and only share some ideas neither judgment nor decision.</p> <p>The pilot project aims to uplift the education and livelihood levels of women in Tedim Township by providing different kinds of educational aids so that they can overcome limitations, hindrances of their developments. As a result of this project, it is expected that women in Cstate can exercise their own capabilities, skills and talents, which will help build their confidence and knowledge and make a constructive impact to the Chin society.</p> <p>Needs to be addressed</p> <p>Women have a subordinate position in all spheres of life including community development and public decision-making. Women are financially and socially dependent on men, lack self-confidence and support services.</p> <p>Expected outcome</p> <p>Women have gained their rightful position in public decision-making and in community development and can make a significant contribution to building a democratic society.</p> <p>The awareness on gender equality in the society is raised and the understanding of women’s rights improved. A network model for women’s groups in Tedim Township has been established and is operating effectively to sustain the project outcomes and for replication in other townships.</p> <p>Outcome indicators</p> <ul style="list-style-type: none"> · Increased number of women in public positions · Creation of network of women’s groups · Increased activities and raised numbers of participants in trainings on gender equality awareness and women’s rights · Changing attitudes and practices in the society

Project title	A Pilot project to promote greater involvement of women in community development and public decision making																						
	Activities	<ul style="list-style-type: none"> · Conduction of Human Rights and Political Awareness Trainings for Women: This basic awareness training targets potential women from the villages in Tedim Township. The aim of this week-long training is to increase the awareness of women on gender, human rights and Myanmar politics (30 participants). · Organizing an essay contest about “Women and Leadership” for middle school students (grade 5-9) and talent show about women and leadership: This activity targeting young students aims at motivating female students to brainstorm and raise their vision while it will enhance understanding of male students about this topic. It will also help to discover talents and gifts of outstanding students (300 participants). · Holding a State level Conference about Women’s Empowerment and Customary laws together with national (international) gender specialists, social leaders and official authority and make a local strategy for women development or make agreement to amend Chin Acts concerning oppression of women (150 participants). · Training Of Trainers (TOT) (Accounting, Finances, Management, Legal Affairs, Leadership and advocacy topics):This one-week training is directed at leaders and members of women’s organizations and women’s groups in Tedim and other townships. It will equip women to be qualified leaders, influential decision-makers and strong civil society movement leaders in Myanmar’s political transition (30 participants). 																					
	Implementation	<p>The activities will be organized and lead by TTWF who will reach out to the villages to motivate women leaders to participate in the trainings and activities. Furthermore, the Southern Tedim Baptist Association (STBA) will be one of the cooperating organizations willing to contribute accommodation, training facilities, chairs, a power generator and other necessary materials for the trainings. The activities will be conducted in close cooperation with the General Administration Department, the Myanmar Women Affairs Federation and the Maternal and Child Welfare Association. The community based organizations of Global Zomi Alliance and Tedim Youth Fellowship will also play an important role as stakeholders in this project to enhance the cooperation and networking and share experiences on a wider scope.</p>																					
Financial information	Budget	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Task</th> <th style="text-align: right;">Total cost US\$</th> </tr> </thead> <tbody> <tr> <td>Human rights and Political Awareness Training (30 participants)</td> <td style="text-align: right;">2,000</td> </tr> <tr> <td>Essay Contest and Talent Show (300 participants)</td> <td style="text-align: right;">3,000</td> </tr> <tr> <td>State level conference (150 participants)</td> <td style="text-align: right;">10,000</td> </tr> <tr> <td>Vocational trainings and Life Skills trainings (60 participants)</td> <td style="text-align: right;">23,000</td> </tr> <tr> <td>LCCI Training</td> <td style="text-align: right;">20,000</td> </tr> <tr> <td>Training of Trainers</td> <td style="text-align: right;">3,000</td> </tr> <tr> <td>Total excl. contingencies</td> <td style="text-align: right;">61,000</td> </tr> <tr> <td>+10% contingencies</td> <td style="text-align: right;">4,000</td> </tr> <tr> <td>Overall budget</td> <td style="text-align: right;">65,000</td> </tr> </tbody> </table>	Task	Total cost US\$	Human rights and Political Awareness Training (30 participants)	2,000	Essay Contest and Talent Show (300 participants)	3,000	State level conference (150 participants)	10,000	Vocational trainings and Life Skills trainings (60 participants)	23,000	LCCI Training	20,000	Training of Trainers	3,000	Total excl. contingencies	61,000	+10% contingencies	4,000	Overall budget	65,000	
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Additional information	Alignment with Union policies and strategies	<p>The Convention on the Elimination of all Discrimination against Women (CEDAW), signed by the Union of the Government of Myanmar in 1997, which constitutes one of the most important international frameworks for the advancement of women’s rights and the achievement of gender equality, as</p>																					

Project title	A Pilot project to promote greater involvement of women in community development and public decision making	
		<p>well as the Beijing Platform for Action.</p> <p>2008 Constitution of Myanmar addresses Gender equality in a general statement in Article 348: “The Union shall not discriminate any citizen of the Republic of the Union of Myanmar, based on race, birth, religion, official position, status, culture, sex and wealth.”</p> <p>In October 2013, the Myanmar National Committee for Women’s Affairs (MNCWA) launched the National Strategic Plan for the Advancement of Women (2013-2022) (NSPAW). This Committee was created in 1996 with the aim of implementing the Beijing Platform for Action and future programs for the advancement of women. The Ministry of Social Welfare, Relief and Resettlement is assigned to be the National Focal point for Women’s Affairs. The NSPAW represents a major strategy for the implementation of gender equality and women’s rights from the national to the township levels.</p>
	Observations	<i>None</i>

1.5 Project that address priority areas for development of the health sector

Access to health care services - Addressing technical manpower shortages in rural health sector through greater use of trained volunteers

Project title	A Project to provide increased health care coverage in rural areas of Chin State by deployment of trained volunteers at village level.	
Identification	Thematic area	Health
	Location	9 townships
	Overall budget	US\$ 1,575 million
	Time frame	3 years
Project description	Objectives	<ul style="list-style-type: none"> · To provide the rural population of Chin State improved access to basic health services through the training of local volunteers · To use volunteers to alleviate the problems caused by the inability of the State Government to recruit and retain the trained health professionals necessary to deliver an effective basic health service to rural areas in most parts of Chin State. · To increase antenatal and neo-natal care coverage · To increase the delivery of disease prevention measures and improve public health
	Project rationale	<p>Background</p> <p>As evidenced by the following statistics, there is an acute shortage of doctors, nurses and basic health staff in the public sector throughout rural areas in Chin State.:</p> <ul style="list-style-type: none"> · Doctor shortages are at 77% · nurse shortages 37% · basic health staff for health assistant is 48%, · LHV 8% · MW 25% on average across the 9 townships of Chin State. <p>At Tonzang and Kanpetlet Townships although the sanctioned number is approximately 7-9, only one TMO is present.</p> <p>Comparatively, the trained volunteers; Community Health Workers (CHW) and Auxiliary Midwives (AMW) maintain quite a high attrition rate. On average, among the 9 townships attrition rates are 55% and 45% respectively for CHW and AMW. Across the country, attrition of CHW is higher than AMW.</p> <p>Expected outcome</p> <p>The shortage of professional health staff is compensated for and health care coverage is increased through the deployment of trained voluntary health workers at village level, leading to better health indicators.</p>
	Activities	<ul style="list-style-type: none"> · Identify active AMW's and CHW's who will continue to work for their community · Identify, recruit and train additional volunteers and provide them with basic medical kits to provide basic health services to the communities within which they reside. · Focusing on villages which are far from RHC or Sub RHC to train as health volunteers for AMW · For villages with less than 50 people, volunteers would be trained to be Community Health Workers or Health promoter focusing on Malaria, TB and HIV plus immunization and nutrition activities · <u>Development of standard training package and operations</u> manuals for

Project title	A Project to provide increased health care coverage in rural areas of Chin State by deployment of trained volunteers at village level.		
		<p>AMWs and provide training (including refresher training existing AMWs)</p> <ul style="list-style-type: none"> · Training of AMWs for 6 months according to the guidelines of DOH · On completion of training they would be provided with a medical kit and assign to their village under the village leaders while being technically supervised by and reporting to DOH · Existing AMWs would undertake refresher training on relevant diseases like malaria, TB and HIV as well the common childhood diseases. · Annual refresher training would be for 5 days and one day will be devoted to problems and issues faced in the field. Class size would not exceed 30 trainees. · Midwifery kits would be provided to each AMW 	
	Implementation	<p>The Lead Agency for the Project would be the Department of Health. Program activities would be initiated through the Township Development committees working with Village Development Committees.</p> <p>The Village Development Committee would assist in the identification and recruitment of volunteers for training.</p> <p>To develop ownership of these volunteers and supervising their work, the VHDC should collect funds to contribute for training of volunteers and meet their ongoing expenses.</p>	
Financial information	Budget (USD)	Task	Total cost US\$
		Training of AMWs in 9 townships	900,000
		Refresher training in 9 townships	450,000
		Kits for all AMWs old and new	150,000
		Total excl. contingencies	1,500,000
		+ 5% contingencies	75,000
		Overall budget*	1,575,000
	Budget assumptions	Budget is for 9 townships	
Additional information	Alignment with Union policies and strategies		
	Observations	<i>none</i>	

Communicable diseases - Increased support for preventing priority infectious diseases

Project title		A Project to increase childhood vaccinations and control malaria, TB, HIV and Hepatitis C
Identification	Thematic area	Health – disease prevention
	Location	Chin State
	Overall budget	US\$ 1,030,000
	Time frame	3 years
Project description	Objectives	<ul style="list-style-type: none"> · Development objective · To reduce the incidence of infectious diseases that respond to vaccination, disease surveillance procedures and lifestyle prevention measures. Focusing on remote rural areas · · Immediate objectives · To increase rates of childhood vaccination · To reduce the rate of mother to child infections with HIV and Hepatitis C · To Identify carriers of TB and provide treatment in order to reduce the rate of transmission within the community · To reduce the rate of malaria infection
	Project rationale	<p>Background</p> <p>Low coverage rate of immunization is observed across the townships. This is due to a combination of unstable healthcare staff numbers, avoidance of coming to Chin state townships, absence due to attendance of postgraduate studies thus resulting in a diminished presence. The combination of difficult terrain, inaccessible roads and lack of functioning telecommunication leads to poor access to health services.</p> <p>Expected outcome</p> <p>Increased immunization services through the deployment of well equipped mobile vaccination teams has dramatically increased vaccination rates and greatly reduced the rate of infection of many of the important common childhood diseases, in turn reducing the Under Five Mortality rate in the State.</p>
	Activities	<ul style="list-style-type: none"> · Advocacy meetings with authorities preceding the IEC community health talks · A one-day clinic for screening and sputum examination of all those with symptoms · The development and distribution of IEC materials and equipment for the mobile teams for IEC (TV, loudspeakers, generators) · Per diem expenses for persons travelling to hard to reach areas to provide said activities · Based on road accessibility and favorable seasonal weather, travel cost for the team or 4WD car piloting in one to two townships (the cost of this activity is included in TB control activities budget).
	Implementation	<p>Mobile teams will be established to run mobile clinics and crash programs for UCI in rural health centers in hard to reach areas. It is proposed to continue and expand this approach in all 5 Townships with supervision and assistance from SHD health personnel towards extending diagnosis among hard to reach groups in rural areas and also accelerating UCI activities and nutrition activities.</p> <p>The volunteers will assist in provision of nutrition education to mothers and weighing of children under one year and three years. There will be a session for mothers to provide a talk on what they have learnt from the previous session and 3 mothers will be awarded with commodities – egg,</p>

Project title		A Project to increase childhood vaccinations and control malaria, TB, HIV and Hepatitis C	
		beans or other food commodities for their HE talk. This will be done in every village while crash program for UCI is ongoing in parallel sessions. A brain storm session on what livelihood activities they would like to pursue will also be conducted at later sessions.	
Financial information	Budget	Task	Total cost US\$
		Cost of malaria control program	600,000
		Cost of TB control activities	280,000
		UCI acceleration and nutrition activities	100,000
		Total excl. contingencies	980,000
		+ 5 % contingencies	50,000
		Overall budget	1,030,000
	Budget assumptions	<i>n/a</i>	
Additional information	Alignment with Union policies and strategies	<i>n/a</i>	
	Observations	<i>None</i>	